**ESOL Syllabus**

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This is a class for Language Arts through ESOL. This course is a year-long course covering areas of grammar, literature, writing, vocabulary, and ELPA preparation. This class will require daily participation in speaking, reading, writing, and listening in English.

**Objective:**

The objective of this course is to deliver an instructional program to middle and high school students who are Limited English Proficient (LEP) students in the process of acquiring English language skills to fully function in a school setting. The instructional delivery program utilizes ESOL strategies to teach the Language Arts curriculum, which follow the Common Core State Standards (CCSS) using content-based instruction.

**Goals:**

1. **To Use English to Achieve Academically in All Content Areas**

ESOL students are expected to be able to learn school content through the English language and to compete academically with native English speaking students; therefore, a major goal of ESOL education is for ESOL students to gain a proficiency in the English language that will come as close as possible to that of native speakers of English.

1. **To Use English in Socially and Culturally Appropriate Ways**

Because ESOL students come in contact with peers and adults who are different from them, ethnically, linguistically, and culturally, they need to be able to understand and appreciate people who are different than they are and communicate effectively with them. This will prepare ESOL students for work in a diverse society.

**Necessary Materials:**

Please have with you everyday when you enter the classroom.

1. Textbook
2. A 3 ring binder
3. Ream of filler paper
4. 1 folder (will be provided)
5. Pencils
6. A bilingual dictionary is recommended but not required

**Assignment procedures:**

1. Assignments need to be **complete** by the due date in order to receive a grade.
2. Incomplete work will not be accepted.
3. Late work is allowed on an individual basis. Please see Mr. Pedro or Ms. Westbrook.

**Make-up work procedures**

1. If a student misses class, they are expected to make-up **all work**.
2. Students who were absent must look in their student folder to find out what assignments, handouts, quizzes, or tests they missed.

**Class Rules & Expectations:**

* Backpacks must be out of the way
* Come prepared
* All electronics put away unless used as a dictionary
* Respect for each other
* Follow the school dress code

**Grading:**

* 90% and up………………A Assignments…………..60%
* 80-89%..............................B Tests………………………20%
* 70-79%..............................C Reading………………….20%
* 69-0%..................................I

**English Language Proficiency Standards:**

1. Construct meaning from oral presentations and literary and informational text through listening, reading, and viewing.
2. Participate in oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.
3. Speak and write about complex literary and informational texts and topics.
4. Construct oral and written claims and support them with reasoning and evidence.
5. Conduct research and evaluate and communicate findings to answer questions or solve problems.
6. Analyze and critique the arguments of others orally and in writing.
7. Adapt language choices to purpose, task, and audience when speaking and writing.
8. Determine the meaning of words and phrases in oral presentations and literary and informational texts.
9. Create clear and coherent speech and text.
10. Make accurate use of standard English to communicate in speech and writing.