



Part One Rubric

	4 points	3 points	2 points	1 point
Six article summaries <p style="text-align: right;">x 6</p>	Content is related to an approved theme; content is accurate, focused, and complete (24 points)	Content is accurate, but lacks depth or focus (18 points)	Content is vague, incomplete, lacks continuity, or falls below minimum requirements (12 points)	Content is incomplete and meets none of the requirements (6 points)
Articles cited properly <p style="text-align: right;">x 2</p>	Consistently appropriate bibliography reference (8 points)	Mostly appropriate bibliography references (6 points)	Bibliography not appropriately referenced (4 points)	Bibliography not referenced (2 points)
15 composed questions <p style="text-align: right;">x 5</p>	Questions are well thought out, original, and related to the topic (20 points)	Questions are related to the topic (15 points)	Questions are vague OR unrelated to the topic (10 points)	Questions are vague AND unrelated to the topic (5 points)
Interview question responses <p style="text-align: right;">x 6</p>	Responses are well recorded and thorough (24 points)	Responses are acceptably recorded (18 points)	Responses are incomplete (12 points)	Responses are unacceptably recorded (6 points)
Interviewee citation (name, telephone number, age first become caregiver, current age, how recruited) <p style="text-align: right;">x 2</p>	Identified accurately and thoroughly in an organized way (8 points)	Complete identification of interviewees (6 points)	Incomplete identification of interviewees (4 points)	Inaccurate and incomplete identification of interviewees (2 points)

Total 84 = 100%

Total 63 = 75%

Total 42 = 50%

Total 21 = 25%



Part Two Rubric

	4 points	3 points	2 points	1 point
Content The extent that the essay, poem, or poster shows understanding of issues that influence ability to be a caregiver x 3	Shows insightful comprehension for the scope of skills, attitudes, or situational factors that influence the ability to be a caregiver (12 points)	Shows basic comprehension for the scope of skills, attitudes, or situational factors that influence the ability to be a caregiver (9 points)	Shows gaps in comprehension for the scope of skills, attitudes, or situational factors that influence the ability to be a caregiver (6 points)	Shows no relationship to the questions (3 points)
Personal reflection The extent that the essay, poem, or poster show sincere thoughtfulness, and readiness for care giving is personalized x 2	Makes insightful connections to own personal life (8 points)	Shows literal personalization (6 points)	Shows a developing ability to personalize (4 points)	Makes few, if any, connections to own personal life (2 points)
Organization of ideas and design	Logical, coherent progression of ideas (4 points)	Generally focused with clear attempt at organization (3 points)	Some organization, but disjointed ideas (2 points)	Little or no organization (1 point)
Use of language	Use of language enhances reader's ability to understand through sophistication and elaboration (4 points)	Use of language facilitates (allows) reader's understanding (3 points)	Use of language is distracting but does not interfere with understanding (2 points)	Use of language interferes with understanding (1 point)

28/28 = 100%	25/28 = 90%	22/28 = 80%	19/28 = 68%	16/28 = 57%	13/28 = 46%
27/28 = 96%	24/28 = 86%	21/28 = 75%	18/28 = 64%	15/28 = 54%	12/28 = 43%
26/28 = 93%	23/28 = 82%	20/28 = 71%	17/28 = 61%	14/28 = 50%	11/28 = 39%